

Sierra Leadership Network: Month 5, Year 1

Participation in the Sierra Leadership Network (SLN) is a process of adult learning. It is the responsibility of the participant to do their assignments and seek out the necessary accountability. It is the responsibility of the participant to schedule time with their mentor, not the other way around. Here is a checklist of this month's exercises and space for comments. All useful generated materials should be placed in your Sierra Leadership Network binder. The mentor will look over the exercises and be given opportunity to add their own comments. Be sure you take your binder to the quarterly meetings at Granite Springs Church to also be available to the SLN directors.

Month 4, Year 1

Date Completed

____/____/____
Mentor Comments

Doctrine of God: Preparing a Lesson

[Estimated time: _____]

____/____/____
Mentor Comments

Role of Sabbath in your life:

[Estimated time: _____]

Participant Signature

Mentor Signature

Doctrine of God:

Read, digest, and discuss with your mentor, cluster group, etc. the following:

Donald McKim: Introducing the Reformed Faith , (We will provide this book for all our SLN participants), Chapters 3, 4, 5

Louis Berkhof: Manual of Christian Doctrine, The section on “The Doctrine of God and His Creation” p. 53-117 (You may be able to find this book at your church, at the library, or on Amazon.com)

The Three Creeds of the CRC: The Apostle’s Creed, The Nicene Creed, The Athanasian Creed,

The Belgic Confession Articles: 1, 8, 9, 12, 13

The Heidelberg Catechism: Lord’s days 9, 10

Writing a Bible Study:

Use what you have learned to write a short series (at least 3 lessons) of studies for any one of your choice settings: Sunday School Class (of 3rd Grade or older), Adult Bible Study, Small Group Study. Devote at least one lesson to each of the following:

1. Answering the question: “Who is God?”
2. Answering the question: “What does it mean to call God Triune?”
3. Answering the question: “What does providence mean?”

Your lessons should give an explanation of your intended context, age group, etc. Give a description of questions you will ask, illustrations you may use, etc. You should provide enough of a description or lesson plan that someone else knowledgeable in Reformed Doctrine could teach the lesson on the basis of what you write.

Character: Sabbath

Write a short essay (1 to 5 pages) on the Biblical concept of “Sabbath”. Note important passages in Scripture that teach on Sabbath. Include Jesus’ teaching on “Sabbath” and how that should shape a New Testament understanding of Sabbath.

Write a one page description of how you practice “sabbath” in your life and how it fits with your walk with God.